

# Azrieli Graduate School

## Summer 2024 June 3 – July 26

### Doctoral Courses, Calendar and Course Descriptions

All doctoral courses are asynchronous.

Mifgashim are in-person. June 23-27 [For Cohort 2022 - Year 2](#)

*If you are not registering for any courses this semester, please contact the Azrieli office to file for a "Leave of Absence". "Leave of Absence" may be filed for no more than one semester over a one year period.*

#### Cohort 2022 - Year 2

CRN	COURSE NO.	SECTION	NAME	Instructor
60718	EDU 8210	AD	Philosophy, Vision, and Mission	Dr. Moshe Sokolow
60712	EDU 8222	AD	Curriculum Design in Jewish Day Schools	Dr. Moshe Sokolow

### Summer Calendar 2024

#### Seven-Week ONLINE Courses

#### June 3–July 26, 2024

Mon., May 20	Last day to register without \$100 late registration fee
Mon., June 3	Semester begins
Mon., June 3	Last day to add a course
Mon., June 10- Fri., June 14	Break for Shavuoth; no classes
Mon., June 17	Classes resume
<b>Thurs., June 20</b>	<b>Last day to drop with 100% tuition refund and with no "W" mark on academic record</b>
June 23 – 27	Doctoral Mifgash
Fri., June 21	Mark of "W" begins for course withdrawals
Thurs., July 4	Independence Day. Classes do not meet
Fri., July 12	Master's professional portfolios due
Fri. July 12	Last day to drop a course with a W on academic record
Mon., July 15	Online registration for Fall 2024 opens
Fri., July 26	Semester ends
Mon., Sept. 30	Degree conferral date

#### Philosophy, Vision, and Mission

Major educational philosophies in Jewish and secular education offering a context for understanding modern educational models. Exploring school missions, as stated in formal mission statements, and implicit in their culture as they embody specific philosophical approaches.

(continued)

## **Curriculum Design in Jewish Day Schools**

Using the case of a school forced to evaluate and integrate its curriculum, students will consider the role of educational leaders in initiating, supervising, and coordinating curricular design and integration across subject areas, as well as evaluation of curricular successes and weaknesses.

### **Year 2 Capstone: Qualifying Examination Paper**

At the end of the second year of coursework students will complete a qualifying exam that consists of two parts. The first part, Big Ideas and Questions, is a 2 page, double spaced, review of 1 of 11 bibliographies that Azrieli faculty have assembled (but not the same one as year 1). The second part, the preliminary proposal, is a 10-page, double spaced, proposal that integrates research in a particular domain and concludes with a study proposal for the student's dissertation. More information on the capstone can be found below.