EDUCATION Major SCW

Mission Statement

The mission of the Stern College for Women Department of Education is to prepare young women to become competent, capable, and caring teachers who are reflective, lifelong learners.  The strong pedagogical core is aligned with the New York State Teaching Standards, Danielson Framework for Teaching Clusters, Engage NY Learning Standards, and the Association for Advancing Quality in Educator Preparation (AAQEP) Standards. The comprehensive and diverse course offerings are informed by our commitment to developmentally appropriate best professional practices to improve teaching and learning for all children. Fieldwork experiences and a full professional semester of student teaching in local urban public and non-public schools provide our pre-service students with solid preparation leading to New York State initial certification in early childhood [EC] (Birth-Grade 2) or childhood [C] (Grade 1-6) education. Candidates who complete our program are prepared to teach children from diverse multicultural backgrounds, address differentiated learning needs, 21st century technological skills, and contribute meaningfully to their larger school communities & professional networks.

Program Student Learning Goals

* **1. Liberal Arts Content Knowledge**: Education Majors will be able to apply their subject area knowledge to address the complex and diverse intellectual, social, and moral needs of today’s youth in today’s schools, including incorporating appropriate technology to meet a diversity of learning needs and styles.
* **2. Pedagogical Content Knowledge:**Education Majors will be able to articulate and apply theoretical principles of pedagogy in the art and science of teaching, to plan and implement focused, coherent, sequenced whole class and small group standards-based instruction, as well as reflect on their teaching abilities in order to continuously improve those abilities.
* **3. Exposure to Diverse Learning Contexts and Learners:**Education Majors will be able to apply awareness of diverse learning contexts and the assets and needs of diverse learners through culturally sustaining pedagogic and developmentally appropriate practices.
* **4. Clinical Experiences (Fieldwork & Student Teaching):** Education Majors will be able to continuously apply their learned pedagogical knowledge and skills in the classroom in a professional, collaborative, and caring manner, and apply their clinical experiences to deepen their learning of pedagogical knowledge in their course work.
* **5. Experiential Learning:** Education Majors will participate in a constructivist-based approach to teaching and learning that emphasizes the active role of the individual, collaboration, and guidance from experts within learning communities, as well as the use of arts and technology to enhance and promote learning.

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| C | EDUC 2300 (I) | EDUC 2301 (A) | EDUC 2302 (A) | EDUC 2303 (A) | EDUC 2304 (A) | EDUC 2307(A) | EDUC 4003 (A) | EDUC 2930 (M) | EDUC 2940 (M) |
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| 5 | x | x | x | x | x | x | x | x | x |

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| EC | EDUC 2130 (I) | EDUC 2133 (A) | EDUC 2134 (A) | EDUC 2138 (A) | EDUC 2303(A) | EDUC 2890(A) | EDUC 4003 (A) | EDUC 2935 (M) | EDUC 2945 (M) |
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| 5 | x | x | x | x | x | x | x | x | x |

NYS Teaching Standards & Elements

<https://www.ocmboces.org/tfiles/folder1602/NYS%20Teaching%20Standards%20placemat.pdf>

AAQEP standards

<https://aaqep.org/standards>

Danielson Framework

<https://danielsongroup.org/framework/>

Next Generation Learning Standards NYS

<http://www.nysed.gov/next-generation-learning-standards>