Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2013-2014_1	Year in which Degrees were Conferred 2013-2014_2	Year in which Degrees were Conferred 2014-2015_1	Year in which Degrees were Conferred 2014-2015_2	Year in which Degrees were Conferred 2015-2016_1	Year in which Degrees were Conferred 2015-2016_2	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	20		25		22		17		17		16		21		20		19		20		197	
Mean number of years to complete the program	5.25		5.4		5.23		5.21		5.18		5.19		5.05		5.28		5.31		5.35		5.25	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0	1	5	1	1
Students in 5 years	16	80	20	80	20	91	13	76	14	82	13	81	18	86	16	80	17	89	18	90	165	84
Students in 6 years	3	15	3	12	1	5	4	24	3	18	3	19	2	10	2	10	1	5	0	0	22	11
Students in 7 years	1	5	0	0	0	0	0	0	0	0	0	0	0	0	2	10	0	0	1	5	4	2
Students in more than 7 years	0	0	2	8	1	5	0	0	0	0	0	0	0	0	0	0	1	5	1	5	5	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

The Program expects applicants to have completed courses in typical and atypical child development, statistics, and other related foundation courses in psychology. The school policy is to accept no more than 12 graduate transfer credits. Transfer credits will not reduce the number of years to completion. The Program looks favorably on students who have demonstrated graduate-level competence but will not accept students who have completed Certificate Programs in School Psychology.