AZRIELI ROADMAP

While there are different pathways towards completing our program (see our Handbook for more info), the Azrieli Graduate School is a **36-credit** graduate degree program for all students, comprised of the following learning experiences:

Program Requirement	Total Credits	About	Duration	Important Registration info	Course Titles
COURSES * See Course Descriptions here	21	7 core required courses	Semester-long (approx. 15 sessions) courses in fall, spring or summer	**Models I** is a prerequisite for *Models II* and *Curriculum & Assessment*	1. Models of Teaching I 2. Models of Teaching II 3. Seminar in Contemporary Jewish Ed 4. Learning & Cognition 5. Curriculum & Assessment 6. Promoting Jewish Values 7. Teaching Literacy
	9	3 choice content area electives	Semester-long (approx. 15 sessions) courses in fall, spring or summer	**Models I** is a prerequisite for *all* content elective courses**	Choose 3: • Teaching Chumash • Teaching Navi • Teaching Machshava • Teaching Tefillah • Teaching Gemara • Teaching Pirkei Avot • Teaching Holocaust • Teaching Israel • Teaching Halacha

PROFESSIONAL ENHANCEMENT PRACTICUM (PEP)/STUDENT TEACHING *** See Student Teaching Handbook here	6	Non-paid student teaching placement or paid teaching position in Jewish school, with mentoring by an Azrieli supervisor	Full academic year, 4 observations by supervisor over the course of the year	1-Yr PELE program: Complete PEP in first year	1. PEP I - Professional Enhancement Practicum I (Fall semester)
		Yearlong PEP Seminar course to support classroom teaching practices	Full academic year (approx. 15 sessions spread over fall & spring semesters)	2-Year program & online program: Complete PEP after completing at least 5 courses, which is typically in second year Legacy Heritage program: exempt from PEP	2. PEP II - Professional Enhancement Practicum II (Spring semester)
FINAL PORTFOLIO See portfolio Guidelines here	0 (1-credit charge)	Online portfolio synthesizing, reflecting on, and applying all Azrieli learning	Complete on your own time – some pieces completed in PEP Seminar	Register for portfolio during your last semester at Azrieli	• Portfolio

COMPLETED ALL OF THE ABOVE? YOU ARE READY TO GRADUATE! FILE FOR GRADUATION!

*Educational Psychology is a prerequisite course for students to take either before enrolling in Azrieli or during the first year in the program. Students may fulfill this requirement with any undergraduate Introduction to Psychology course from an accredited university. This course does **NOT** go towards the 36-credit requirement.

** Legacy Heritage students are exempt from Models I and take an additional elective instead.

*** Some students may be approved to complete a rigorous Curriculum Internship instead of Student Teaching. See the PEP handbook for more information.

Course Offerings and Course Sequence

- Students are advised to take up to 2 courses each semester.
- Students completing PEP/Student Teaching may take the PEP Seminar I and II courses *in addition to* two Azrieli courses, though review and consider the PEP requirements before committing to this.
- While students may complete the program at their own pace, we do have a recommended sequence of courses that we suggest you follow, to the extent possible. This sequence reflects a progression of learning that we feel will maximize your professional learning and growth. By following this sequence, you can ensure that the courses you need will be available each semester and - for students in the synchronous program - on the same night.
- If you choose to not follow this recommended sequence, that is fine, though be reminded that we only guarantee to offer the courses that are listed within the semesters noted below.
- Models of Teaching I is a prerequisite course for Models of Teaching II, Curriculum & Assessment and ALL electives.

2-year Recommended Program Sequence for Students Beginning in FALL:

__Fall__ • synchronous/live • and/or asynchronous online courses	__Spring__ • synchronous/live • and/or asynchronous online courses	__Summer__ • 1-week live intensive (end of June) and/or • 7-week asynchronous online (June-July)
YEAR 1		
- Models of Teaching I - Seminar in Contemp Jewish Ed	- Models of Teaching II - Learning & Cognition	- Content Elective(s) (1 or 2)
YEAR 2		
- PEP Seminar I - Curriculum & Assessment - Teaching Literacy	- PEP Seminar II - Promoting Jewish Values - Content Elective (1)	- Content Elective (1, if requirements have not yet been fulfilled) - Portfolio

2 ½ -year Recommended Program Sequence for Students Beginning in SPRING:

Spring	Summer	Fall
<u>Spring</u> • synchronous/live • and/or asynchronous online courses	<u>Summer</u> • synchronous/live • and/or asynchronous online courses	<u>Fall</u> • 1-week live intensive (end of June) and/or • 7-week asynchronous online (June-July)
YEAR 1		
- Models of Teaching I - Learning & Cognition	- Content Elective(s) (1 or 2)	- Curriculum & Assessment - Seminar in Contemp Jewish Ed
YEAR 2		
- Promoting Jewish Values - Models of Teaching II - -	- Content Elective (1, if requirements have not yet been fulfilled)	- Teaching Literacy - PEP Seminar I
YEAR 3		
- PEP Seminar II - Portfolio	-	-