College/School: Stern College & Yeshiva College

Department: Sociology

Program/Major:

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1. Please paste your program’s/major’s mission statement into the space below.

The Sociology Department at Stern College strives to provide students with rigorous and intellectually grounded understandings of the social and cultural world. At its core, the sociological mission is rooted in social and cultural (including anthropological) theory and the scientific method. Sociology majors and other students taking our courses are given opportunities to develop theoretical and analytical skills to evaluate and conduct social research and analysis. The Department is committed to using these tools to understand and address social problems and inequalities in global, institutional, cultural, and interpersonal social relations. Students are also encouraged to explore their own position in and relationship to society and culture. The Department is dedicated to building sociological knowledge and skills that are applicable to a broad range of settings including the public and private sectors, and especially, in the pursuit of advanced academic and professional degrees. Our hope is that graduates will be well equipped to be engaged citizens in an increasingly knowledge-intensive and diverse world

1. Please list in the space below each of your program’s/major’s goals and corresponding student learning objectives (SLOs).

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| **Program/Major Goals** | **SLOs** |
| 1. Majors in Sociology will be able to demonstrate conceptual and theoretical skills to sociological/anthropological topics and questions | a. Demonstrate competent knowledge of core sociological theories, intellectual traditions, and schools of thought |
| b. Identify the causes and consequences of human behavior and relevant social and cultural issues, problems, and inequalities |
| c. Investigate human behavior at multiple levels of analysis including the individual, primary- and secondary-group, cultural, institutional, organizational, national, transnational, and global |
| d. |
|  |
| 2. Majors in Sociology will be able to apply methodological skills to sociological/anthropological topics and questions | a. Gather peer-reviewed literature and data on human behavior and relevant social issues, problems, and inequalities |
| b. Summarize peer-reviewed literature and data on human behavior and relevant social issues, problems, and inequalities |
| c. Apply quantitative methodological skills to sociological/anthropological research topics |
| d. Apply qualitative methodological skills to sociological/anthropological research topics |
| e. |
| 3. Majors in sociology will be able to critically analyze sociological/anthropological topics and questions | a. Evaluate academic literature and data using theoretical and methodological skills |
| b. Evaluate mass information using theoretical and methodological skills |
| c. Distinguish between sociologically sound and flawed arguments |
| d. Analyze one's own position in the social world by identifying one's presumptions, viewpoints, privileges, and disadvantages |
| e. Construct well-reasoned summaries, assessments, syntheses, solutions, and/or conclusions using sociological literature, theory, and methods as evidence |
| 4. Majors in sociology will be able to communicate effectively sociological/anthropological topics and questions | a. Communicate summaries, assessments, syntheses, conclusions, and/or solutions in written form |
| b. Communicate summaries, assessments, syntheses, conclusions, and/or solutions in oral form |
| c. |
| d.  |

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| **Sociology Department** | **Curriculum Map** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | **Courses** |  |  |  |  |  |  |
| **SLO** | **SOCI 1001 Intro to Sociology** | **SOCI 1116 Deviance** | **SOCI 1158/SOC 2301 Criminology** | **SOCI 1204 Cultural Anthropology** | **SOCI 1205 Intro to Anthropology** | **SOCI 1206 Intro to Archaeology** | **SOCI 1211 Archaeology of Israel** |
| **1. Demonstrate conceptual and theoretical skills** |  |  |  |  |  |  |  |
| a. Demonstrate competent knowledge of core sociological theories, intellectual traditions, and schools of thought | X | X | X | X | X | X | X |
| b. Identify the causes and consequences of human behavior and relevant social and cultural issues, problems, and inequalities | X | X | X | X | X | X | X |
| c. Investigate human behavior at multiple levels of analysis including individual, group, cultural, institutional, organizational, national, and global | X | X | X | X | X | X | X |
|  |  |  |  |  |  |  |  |
| **2. Apply methodological skills:**  |  |  |  |  |  |  |  |
| a. Gather peer-reviewed literature and data on human behavior and relevant social issues, problems, and inequalities | X |  |  |  | X | X | X |
| b. Summarize peer-reviewed literature and data on human behavior and relevant social issues, problems, and inequalities | X |  |  |  | X | X | X |
| c. Apply quantitative methodological skills to sociological/anthropological research topics |  |  |  |  |  |  |  |
| d. Apply qualitative methodological skills to sociological/anthropological research topics | X |  |  |  |  |  | X |
|  |  |  |  |  |  |  |  |
| **3. Analyze Critically** |  |  |  |  |  |  |  |
| a. Evaluate academic literature and data using theoretical and methodological skills | X | X | X |  | X | X | X |
| b. Evaluate mass information using theoretical and methodological skills | X | X | X |  |  |  | X |
| c. Distinguish between sociologically sound and flawed arguments | X | X | X | X | X | X | X |
| d. Analyze one's own position in the social world by identifying one's presumptions, viewpoints, privileges, and disadvantages | X | X | X | X |  |  | X |
| e. Construct well-reasoned summaries, assessments, syntheses, and/or conclusions using sociological literature, theory, and methods as evidence  | X | X | X | X | X | X | X |
|  |  |  |  |  |  |  |  |
| **4. Communicate Effectively** |  |  |  |  |  |  |  |
| a. Communicate summaries, assessments, syntheses, conclusions, and/or solutions in written form | X | X | X | X | X | X | X |
| b. Communicate summaries, assessments, syntheses, conclusions, and/or solutions in oral form  | X | X | X | X | X | X | X |